

**Office of Educational Research and Improvement
U.S. Department of Education**

**Eisenhower
Regional Mathematics and Science
Education Consortia Program**

Grant Application Due Date:

OMB Number 1850-0682

Expiration Date 2/28/2003

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ESTIMATED PUBLIC REPORTING BURDEN

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0682. Expiration date: 2/28/2003. The time required to complete this information collection is estimated to average 40 hours per response, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651.

If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:

Eisenhower Regional Mathematics
and Science Education Consortia
Attn: 84.319A
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5645

Application for Grants
Under the
Eisenhower Regional Mathematics and Science Education Consortia Program

Applications Due: April 17, 2000

Office of Educational Research and Improvement
U.S. Department of Education

CFDA # 84.319A
OMB No.: 1850-0682
Exp. Date 2/28/2003

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<http://www.ed.gov/offices/OERI/ORAD/math.html>

U.S. DEPARTMENT OF EDUCATION
OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT

March 2000

Dear Applicant:

Thank you for your interest in the Eisenhower Regional Mathematics and Science Education Consortia Program, administered by the Office of Educational Research and Improvement (OERI). Enclosed is an application containing the instructions and forms necessary to apply for a Fiscal Year 2000 grant.

Please review the enclosed materials and follow the instructions for completing the grant application carefully. Your application must address the absolute priority for this competition and each of the requirements in the statute, and must comply with the page requirements defined in the application package.

In preparing an application according to the requirements and guidance contained in this package, we encourage you to consider the following as you develop your proposal:

- * From your perspective, what are the most important issues/problems to be addressed in your region over the next five years?
- * As you reflect on these issues, what are the main targets of opportunity for your consortium to make progress on solving these problems?
- * Specifically, what will you seek to accomplish in your region over the next five years?
- * What is your theory about how to achieve these outcomes? What will you have to do to succeed?
- * Why are you confident that the strategy you propose will work?

The Department is conducting a pilot project that allows applicants under selected discretionary grants programs to use an Internet-based electronic system for submitting applications. This competition is among those that have an electronic submission option available. You may submit your application electronically using a current version of your Internet browser. By participating in this pilot you will have an opportunity to have input into the overall design and approach of the Department's Electronic Grant Administrative Processing System (e-GAPS). Your participation in the e-GAPS pilot is voluntary, and you may submit your application to us in either electronic or paper format.

Applications will be reviewed and ranked by panels of experts based on the selection criteria included in this package. It is anticipated that the awards will be announced in the summer, 2000. If you have any questions or need additional information concerning the program or the application process, please contact our Office of Reform Assistance and Dissemination at (202) 219-2116.

Sincerely,

C. Kent McGuire
Assistant Secretary
Office of Educational Research and Improvement

Application for Grants

Eisenhower Regional Mathematics and Science Education

Consortia Program

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What Is the Eisenhower Regional Mathematics and Science Education Consortia Program?

First established in 1992, the Eisenhower Regional Mathematics and Science Education Consortia are responsible for disseminating exemplary mathematics and science education instructional materials and providing technical assistance for the implementation of teaching methods and assessment tools for use by elementary and secondary school students, teachers, and administrators. The Consortia, in conjunction with the Eisenhower National Clearinghouse for Mathematics and Science Education (ENC), contribute to a regional and national technical assistance and dissemination system supported by the U.S. Department of Education. This school improvement support system is intended to help build the capacity of States and schools to implement school reform programs; coordinate Federal, State, and local education plans and activities; and adopt, adapt, and implement promising and proven practices for improving teaching and learning. Each of the ten Consortia serves a U.S. Department of Education Regional Educational Laboratory region.

Consortia funding is limited. Therefore, projects need to be strategic and explicit about how to meet the most significant mathematics and science education needs in their regions and take advantage of research findings and advances in practice and technology as they emerge. Applicants for Consortia grants must submit plans to assist, train and provide technical assistance to classroom teachers, administrators, and other educators to identify, implement, assess or adapt exemplary mathematics and science education instructional materials, teaching methods and assessment tools. In the context of the statute that authorized the Consortia, exemplary materials are any high quality materials that can be used to improve teaching and learning. As importantly, the limited resources available for Consortia operations should be targeted for the implementation of programs and activities that are designed to meet the needs of groups that are underrepresented in, and underserved by, mathematics and science education.

The Secretary also strongly encourages applicants to focus projects further on assisting participants in activities to integrate Federal, State, and local education programs and other education reform efforts into a coherent strategy for improving teaching and learning in mathematics and science education so that all students, particularly students at risk of educational failure, are provided opportunities to meet challenging State standards for content and for student performance. In addition, the Secretary encourages applicants to make plans to utilize the results of studies that can help to improve mathematics and science achievement such as the forthcoming reports from the Third International Mathematics and Science Study Benchmarking Project, National Assessment of Educational Progress, Mathematics Learning Study by the National Research Council, and National Commission on Mathematics and Science Teaching for the 21st Century. Furthermore, the Secretary encourages applicants to identify specific outcomes and intended impacts to be measured in project evaluations. The inclusion of appropriate performance goals, objectives, and indicators is essential to effective project design and accountable project performance.

There is a growing body of research identifying the characteristics of high-quality professional development, technical assistance, and dissemination. The Secretary encourages applicants to address the following dimensions of quality as they apply to the activities in their proposed projects:

High-quality professional development is critical to ensuring sound educational practice. In addressing the needs of educators in their respective Consortia region, applicants should draw on the research knowledge base about teaching, organizational change and professional development. They should create coherent and sustained learning opportunities that provide sufficient time and intensity to improve practice.

High-quality technical assistance

assistance include establishing a shared understanding of expected results, developing a positive relationship with clients, and ensuring that activities follow through to implementation.

_____ efforts should have a well-defined purpose, which is targeted at an appropriate audience. Applicants should utilize the best, most efficient, and cost effective methods to achieve the purpose, including the use of advanced technology and telecommunications as

Consortia activities that exhibit these attributes have the greatest potential for ensuring that clients receive the highest quality services and products, for demonstrating positive impacts on teaching and learning, and for building the capacity to sustain high achievement in mathematics

Who Can Apply for an Eisenhower Consortium Grant?

Eligible applicants are: (A) a private nonprofit organization of demonstrated effectiveness;

(C) an elementary or secondary school;

(D) a state or local educational

(E) a regional educational laboratory in consortium with the research and development center established under section 931(c)(1)(B)(i) of the Educational Research, Development, Dissemination, and Improvement Act of

(F) any combination of these entities.

What Are the Required Activities?

Absolute Priorities: The Secretary will fund only those applications for Eisenhower Regional Consortia grants that carry out *activities that assist, train, and provide technical assistance to classroom teachers, administrators, and other educators to identify, implement, assess or adapt mathematics and science education instructional materials, teaching methods and assessment tools*. Each funded application also must provide services to *implement programs and activities designed to meet the needs of groups that are underrepresented in, and underserved by, mathematics and science education.*

What Other Activities Are Allowed?

The Secretary also encourages a Regional Consortium, under the direction of a regional board established under section 13304, to carry out the following activities to the extent practicable:

- (1) work cooperatively with the other regional consortia, the Eisenhower National Clearinghouse for Science and Mathematics Education established under section 2102(b) and federally funded technical assistance providers to more effectively accomplish the activities described in this section;
- (2) provide for the training of classroom teachers to enable such teachers to instruct other teachers, administrators, and educators in the use of the instructional materials, teaching methods and assessment tools described in section 13301(a)(1) in the classroom;
- (3) collect data on activities assisted under this part in order to evaluate the effectiveness of the activities of the regional consortia;
- (4) identify exemplary teaching practices and materials from within the region and communicate such practices and materials to the Eisenhower National Clearinghouse for Mathematics and Science Education;
- (5) communicate, on a regular basis, with entities within the region who are delivering services to students and teachers of mathematics and science; and
- (6) assist in the development and evaluation of State and regional plans and activities that hold promise of bringing about systemic reform in student performance in mathematics and science.

Other allowable activities may be found in the Statute in the Appendix.

In addition, to the activities identified directly above, applications for funds under the Eisenhower Regional Consortia program may also include the following:

- (1) demonstrate that the eligible entity has demonstrated expertise in the fields of mathematics and science education;
- (2) demonstrate that the eligible entity shall implement and disseminate mathematics and science education instructional materials, teaching methods, and assessment tools through a consortium of the region's mathematics and science education organizations and agencies;
- (3) demonstrate that the eligible entity shall carry out the functions of the regional consortium;
- (4) demonstrate that emphasis will be given to programs and activities designed to meet the needs of groups that are underrepresented in, and underserved by, mathematics and science education;

- (5) demonstrate that the business community in the region served by the regional consortium will play an integral role in designing and supporting the regional consortium's work;
- (6) demonstrate that the eligible entity will consider the resources of telecommunications partnerships assisted under the Star Schools Program Assistance Act in carrying out the provisions of this part, where appropriate; and
- (7) assure that the entity will conduct its activities and supervise its personnel in a manner that effectively ensures compliance with the copyright laws of the United States under title 17, United States Code.

What Are the Matching Requirements?

The Eisenhower Consortia program requires a matching commitment on the part of the applicant. Please note that funds from an Eisenhower Regional Consortia grant shall not exceed 80 percent of the cost of the project in any year of the grant. The remaining cost of the activities described in the application may be in cash or in kind, fairly evaluated. At least 10 percent of the cost share shall be from sources other than the Federal Government, or State or local government.

What Will be the Number of Grants, Time Period and Amount of Award?

The Eisenhower Consortia program will award one grant in each of the 10 regions served by a regional educational laboratory that is established under section 931(c)(1)(B)(i) of the Educational Research, Development, Dissemination, and Improvement Act of 1994. Consortia grants are five-year awards. Each applicant must propose five years of activities and provide a detailed budget for each year. The amount of funds available for all 10 new awards is \$14,700,000 for year one, and \$14,750,000 for each succeeding year. The funds will be distributed equally among the 10 grants. Applications requesting amounts that exceed one tenth of the total amount available per year will not be considered.

The states served by each Consortium region are listed below:

Northeast and Islands (CT, NH, MA, ME, NY, PR, RI, VI, VT)
Mid-Atlantic (DC, DE, MD, NJ, PA)
Appalachia (KY, TN, VA, WV)
Southeast (AL, FL, GA, MS, NC, SC)
North Central (IA, IL, IN, MI, MN, OH, WI)
Mid-Continent (CO, KS, MO, ND, NE, SD, WY)
Southwest (AR, LA, NM, OK, TX)
Far West (AZ, CA, NV, UT)
Northwest (AK, ID, MT, OR, WA)
Pacific (AS, FM, GU, HI, MH, MP, PW)

What Regulations Apply to this Program?

The following regulations are applicable to the Eisenhower Regional Consortia program: Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86; 97, 98, and 99.

What Are the Selection Criteria for this Grant Competition?

The Education Department General Administrative Regulations (EDGAR) govern selection of new grants and include selection procedures and a menu of general selection criteria and optional factors. Criteria and factors appropriate to the competition are selected to evaluate the quality of each eligible grant application. For this new grant competition, the Secretary establishes the following Selection Criteria:

1. Quality of the Project Design (35 points)

In determining the quality of the design of the proposed project, the Secretary considers the following factor:

- (a) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.

2. Quality of Project Services (20 points)

In determining the quality of the services to be provided by the proposed project, the Secretary considers the quality and sufficiency of strategies for ensuring equal access and treatment for eligible project participants who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. In addition, the Secretary considers the following factors:

- (a) The extent to which the services to be provided by the proposed project reflect up-to-date knowledge from research and effective practice.
- (b) The extent to which the training or professional development services to be provided by the proposed project are of sufficient quality, intensity, and duration to lead to improvements in practice among the recipients of those services.
- (c) The extent to which the technical assistance services to be provided by the proposed project involve the use of efficient strategies, including the use of technology, as appropriate, and the leveraging of non-project resources.

3. Quality of Project Personnel (10 points)

In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. In addition, the Secretary considers the following factor:

- (a) The qualifications, including relevant training and experience, of key project personnel.

4. **Quality of the Management Plan (15 points)**

In determining the quality of the management plan for the proposed project, the Secretary considers the following factors:

- (a) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.
- (b) The adequacy of mechanisms for ensuring high-quality products and services from the proposed project.
- (c) The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.

5. **Quality of Project Evaluation (20 points)**

In determining the quality of the evaluation, the Secretary considers the following factor:

- (a) The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

What Data Collection and Reporting Are Required?

Several data collection efforts work together to help the Consortia ensure that they provide high-quality products and services and to help the Federal government more effectively manage the program. The project evaluation conducted under individual grants is an important source of information for quality assurance and continuous improvement. It is supplemented by the interim review and national evaluation required by the program Statute. These evaluations also provide data for use in meeting the requirements for reporting in the Education Department General Administrative Regulations (EDGAR) and the Government Performance and Results Act (GPRA) that the Department uses for planning, budgeting, program evaluation, and fiscal accountability.

A strong project evaluation plan should be included in the grant application. The evaluation should shape the development of the project from the beginning of the grant period. The evaluation plan should:

- Include clear benchmarks to monitor progress toward key objectives.
- Include outcome measures to assess impact on the intended recipients of services.
- Identify the project evaluator and describe his or her qualifications.
- Describe the evaluation design, including: (1) what types of data will be collected; (2) when the various types of data will be collected; (3) what designs and methods will be used; (4) what instruments will be developed and when; (5) how the data will be analyzed; (6) when reports of results and outcomes will be available; and (7) how information will be used by the project to monitor progress and to provide accountability information to stakeholders both about the initial success of activities and the impact of the products and services on States, districts, schools, teachers, and students.

An interim assessment in the second year of the project also will look at the progress made by each Consortium, and a national evaluation will report at the end of the grant period on the effectiveness of the activities conducted by each Consortium.

In addition, the GPRA of 1993 placed new management expectations on Federal departments and agencies. The purpose of the Act is to improve public confidence by holding agencies accountable for achieving program results. Departments and agencies must clearly describe the goals and objectives of their programs, identify resources and actions needed to accomplish these goals and objectives, develop a means of measuring progress made, and regularly report on their achievement. . Projects are required to submit annual performance reports to the Department to update the Department on progress made toward achieving project goals and objectives (guidelines for the substance of the reports will be sent to grantees on an annual basis). Some of the data from these annual performance reports are used by the Department to report to Congress on the achievements of the Consortia program. The following Consortia program indicators are reported by the Department on an annual basis to Congress.

Performance Goal: To improve mathematics and science education through technical assistance and dissemination.

Technical Assistance	
Objective	Indicators
1. Provide high-quality technical assistance, including planning assistance, training, facilitation of collaboration and networking, and other technical assistance..	1.1 Technical Assistance: At least 80% of participants in Conosrtia technical assistance activities will report that information or assistance from the Consortia added value to their work.
Dissemination	
Objective	Indicators
2. Disseminate information about exemplary and promising practices in mathematics and science education.	2.1 Dissemination. The total number of Consortia contacts with customers by print and/or electronic media (“hits” on websites plus other electronic communications) will increase by 10% annually, and a majority of the recipients will report that the information contributed to improving their work

How Do I Apply for an Eisenhower Consortia Grant?

Carefully read the entire application package before beginning to prepare an application. The information in the sections on **Who Can Apply, Required Activities, and Selection Criteria** above identify who is eligible to apply under this competition, what applicants must propose, and what criteria will be used to evaluate applications.

Parity Guidelines between Paper and Electronic Applications

The Department of Education is conducting a limited pilot project that allows applicants to use an Internet-based electronic system for submitting applications under selected discretionary grant programs. This competition is among those that have an electronic submission option available to all applicants. The system, called e-GAPS (Electronic Grant Application Package System), allows an applicant to submit a grant application to the Department (us) electronically, using a current version of the applicant's Internet browser. To see e-GAPS visit the following address:

<http://e-grants.ed.gov>

Because we want to ensure parity and a similar look between applications transmitted electronically and applications submitted in conventional paper form, e-GAPS has an impact on all applicants under this competition.

E-GAPS is a "data-driven" system; that is, e-GAPS users will be entering data on-line while completing their applications. This will be more interactive than just e-mailing a soft copy of a grant application to us. If you participate in this voluntary pilot project by submitting an application electronically, the data you enter on-line will go into a database and ultimately will be accessible in electronic form to our reviewers.

However, this pilot project is only the first step in the Department's eventual transition to electronic applications for grants. The pilot project is designed to enable us to evaluate the experience of gathering application data on-line. We will assess the on-line review process separately; so, during this pilot project, we will ultimately review in hard copy all information that we receive.

To help ensure parity and a similar look between electronic and paper copies of grant applications, we are asking each applicant that submits a paper application to adhere voluntarily to the following guidelines:

- Submit your application on 8 1/2" by 11" paper.
- Leave a 1-inch margin on all sides.
- Use consistent font throughout your document, with no formatting of any kind (that is, no bolding, underlining, italics, or colored text).
- If you are preparing your application on a conventional typewriter, make sure that the pitch (characters per inch) of the font is consistent throughout your document, and do not use formatting of any kind (for example, underlining or italics).

- For the narrative component, your application should consist of the number and text of each selection criterion or other item followed by the narrative. The text of the selection criterion or other item, if included, does not count against any page or character count limitation. You should append charts, tables, graphs, and graphics of any kind after you have completed the text of the relevant section. We suggest that you begin these on a separate sheet of paper and refer to these items within the text.

EXAMPLE:

1. Please describe your project management plan.

Our project plan is composed of three major components: start-up, fulfillment, and closure. The flow of these components into the stated outcomes for this project is described below and presented in figure 3-1.

- Create all illustrations (including charts, tables, graphs, and pictures) in grayscale only.
- Place a page number at the bottom right of each page beginning with “1”; and number your pages consecutively throughout your document.
- At the top right of each page, place the name of the applicant, the applicant’s DUNS number (if available), and the CFDA number of the competition.

The Application

Each application should include:

1. **Title Page:** Use the Title Page form (Standard Form 424) included in these guidelines.
2. **Table of Contents:** Include a one-page table of contents with appropriate page references.
3. **Item 12/Protection of Human Subjects Attachment:** The Department has determined that certain activities under the Eisenhower program might qualify as “research activities involving human subjects” and that the grantees under this program are therefore subject to the provisions of 34 CFR 97. See attached Instructions for Form 424.
4. **Abstract:** Provide a one-page, single-spaced abstract that describes the needs to be addressed by the project, summarizes the proposed activities, and identifies the intended outcomes. If your project receives funding, this abstract will be given to Congress. It is helpful to include on this page the name, address, and phone numbers of the applicant.
5. **Narrative:** The narrative is the section of the application where you address the selection criteria and each of the required activities used by reviewers in evaluating the application. Reviewers find it helpful if the narrative is organized according to the selection criteria. You must limit the narrative to the equivalent of no more than 30 pages or 2000 characters per page for the page limit specified, using the following standards: (1) A page is 8.5”X11”, on one side only with 1” margins at the top, bottom, and both sides. For electronic submission a page equals 2000 characters, and we will convert any charts, tables, and figures, and graphs from a page equivalency to a character count. (2) You must double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs. (3) Use font that is either 12-point or larger or no smaller than 10 pitch (characters per inch. (4) The page and character count limits do not apply to the Application for Federal Education Assistance Form (ED 424); the Budget Information Form (ED 524) and the attached itemization of costs; the other application forms and attachments to those forms; the assurances and certifications; or the one-page abstract and table of contents. **If, to meet the page limit, you use more than one side of the page, you use a larger page, or you use a print size, spacing, or margins smaller than the standards in this notice, we will reject your application.**

6. **Budget:** Use the attached Budget Summary form (ED Form 524), or a suitable facsimile, to present a complete budget summary for each year of the project. Please provide a justification for this budget by including, **for each year**, a narrative for each budget line item which explains: (1) the basis for estimating the costs of professional personnel salaries; benefits; project staff travel; materials and supplies; consultants and contracts, if any; indirect costs; and, any projected expenditures; (2) how the major cost items relate to the proposed activities; (3) the costs of evaluation; and (4) a detailed description explaining in-kind support or funding provided by partners in the project, if any. Please include project staff travel funds for up to two persons during the first year of the project to attend an Eisenhower Consortia Project Directors meeting in Washington, DC. The meeting will be for two and one half days. In addition, applicants should include funds for up to five persons to participate in an interim assessment of project activities in Washington, DC, during year two of the grant. Applicants should allow for one and a half days for the interim assessment that is required by Statute. Finally, it is important for all applicants to allocate travel funds for quarterly meetings of the Directors of the Eisenhower Regional Consortia and National Clearinghouse. One Director usually hosts the meeting on a rotational basis at a mutually convenient location for all Directors.

The Appendix

Each application should be accompanied by an appendix, which includes only:

- A. Project Personnel.** Please provide a brief summary of the background and experience of key project staff as they relate to the specific project activities you are proposing. If staff have not yet been identified for any of the key positions, provide a description of the qualifications of the individual(s) you would seek to hire.
- B. Regional Board Members:** Please provide a brief summary of the background and experience of each member of the Regional Board who will oversee the administration and establishment of program priorities for the Regional Consortium.
- C. Letters of Commitment.** Please include letters from key officials in the region that will commit resources to the proposed project and from key officials in sites proposed for intensive assistance.

Other attachments are not encouraged. Reviewers will have a limited time to read each application. Supplementary materials such as other files on disk will not be reviewed. You may include a reference to your website but reviewers are not obligated to review it.

Notice to All Applicants

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Pub. L. 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new discretionary grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This section allows applicant discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation that you may address: gender, race, national origin, color, disability, or age. Based on local circumstances, you can determine whether these or other barriers may prevent your students, teachers, etc. from equitable access or participation. Your description need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

How Might an Applicant Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427:

- (1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.
- (2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in Braille for students who are blind.
- (3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course might indicate how it intends to conduct “outreach” efforts to girls to encourage their enrollment.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement *

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1801-0004 (Exp. 8/31/2001). The time required to complete this information collection is estimated to vary from 1 to 3 hours per response, with an average of 1.5 hours, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651.

* This burden statement applies only to the GEPA section and not to the application.

How Do I Submit an Application?

Instructions for Transmitting Applications:

The U.S. Department of Education is conducting a limited pilot project of electronic submission of discretionary grant applications for selected programs. The Eisenhower Regional Mathematics and Science Education Consortia Program (CFDA No. 84.319A) is one of the programs included in the pilot project. If you are an applicant under the Eisenhower Regional Mathematics and Science Education Consortia Program, you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e-GAPS) portion of the Grant Administration and Payment System (GAPS). We request your participation in the e-GAPS pilot project. By participating you will have an opportunity to have input into the overall design and approach of e-GAPS. At the conclusion of the pilot project, we will evaluate its successfulness and solicit suggestions for improvements.

If you participate as a grant applicant in an e-GAPS pilot, please note the following:

- Your participation is voluntary.
- You will not receive any additional point value or penalty because you submit a grant application in electronic or paper format.
- You can submit all documents electronically, including the Application for Federal Education Assistance (ED 424), Budget Information—Non-Construction Programs (ED Form No. 524), and all necessary assurances and certifications. We may request that you give us original signatures on forms at a later date.

You may access the electronic grant application for the Eisenhower Regional Mathematics and Science Education Consortia Program at:

<http://e-grants.ed.gov>

If you want to apply for a grant and be considered for funding, you must meet the following deadline requirements:

(a) If You Send Your Application by Mail--

You must mail the original and four copies of the application on or before the deadline date to:

U. S. Department of Education
Application Control Center
Attention: CFDA # 84.319A
Washington, D.C. 20202-4725

You must show one of the following as proof of mailing:

- (1) A legibly dated U.S. Postal Service postmark.
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (3) Any other proof of mailing acceptable to the Secretary.
- (4) If you mail an application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:
 - A private metered postmark.
 - A mail receipt that is not dated by the U.S. Postal Service.

(b) If You Deliver Your Application by Hand--

You or your courier must hand deliver the original and four copies of the application by 4:30 p.m. (Washington, DC time) on or before the deadline date to:

U.S. Department of Education
Application Control Center
Attention: CFDA# 84.319A
Room 3633
Regional Office Building 3
7th and D Streets, SW.
Washington, DC 20202-4725
Telephone (202) 708-9493

The Application Control Center accepts application deliveries daily between 8:00 a.m. and 4:30 p.m. (Washington, DC time), except Saturdays, Sundays and Federal holidays. The Center accepts application deliveries through the D Street entrance only. A person delivering an application must show identification to enter the building.

(c) If You Submit Your Application Electronically --

You must submit your grant application through the Internet using the software provided on the e-Grants Web site (<http://e-grants.ed.gov>) by 4:30 p.m. (Washington, DC time) on the deadline date. The regular hours of operation of the e-Grants Web site are 6:00 a.m. till 12:00 midnight (Washington, DC time) daily, except Saturdays, Sundays and Federal holidays. Please note that on Wednesdays the Web site closes for maintenance at 7:00 p.m. (Washington, DC time).

Notes:

- (1) The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.
- (2) If you send your application by mail or deliver it by hand or by a courier service, the Application Control Center will mail a Grant Application Receipt Acknowledgment to you. If you do not receive the notification of application receipt within 15 days from the date of mailing the application, you should call the U.S. Department of Education Application Control Center at (202) 708-9493.
- (3) You must indicate on the envelope and--if not provided by the Department--in Item 3 of the Application for Federal Education Assistance (ED Form 424; revised January 12, 1999) the CFDA number--and suffix letter, if any--of the competition under which you are submitting your application.
- (4) If you submit your application through the Internet via the e-Grants Web site, you will receive an automatic acknowledgement when we receive your application.

The deadline for transmitting applications is April 17, 2000. All applications must be transmitted electronically or postmarked on or before that date. This closing date and procedures for guaranteeing timely submission will be strictly observed. No supplemental or revised information from applicants will be accepted after the closing date.

Required Forms

The following forms are required in all applications:

- Cover Page – ED Form 424 and Instructions
- Budget Form – ED Form 524 and Instructions
- Please see Appendix for copies of ED Form 424 and ED Form 524

Assurances and Certifications

Applications selected for funding will require a signed ED Form 80-0013 (Certifications Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; and Drug-Free Workplace Requirements), Standard Form SF 424B (Assurances – Non-Construction Programs), and Standard Form LLL (Disclosure of Lobbying Activities) before an award is made.

APPENDIX



Note: If available, please provide
application package on diskette
and specify the file format

Form Approved
OMB No. 1875-0106
Exp. 06/30/2001

Applicant Information**1. Name and Address**

Organizational Unit

Legal Name: _____

Address: _____

City

State

County

ZIP Code + 4

2. Applicant's D-U-N-S Number: _____**6. Is the applicant delinquent on any Federal debt?** ____ Yes ____ No
If "Yes," attach an explanation.)**3. Applicant's T-I-N:** _____**4. Catalog of Federal Domestic Assistance #:** **84.3|1|9|A|** →Title: **Eisenhower Regional Mathematics and Science Education
Consortia Program****5. Project Director:** _____**7. Type of Applicant (Enter appropriate letter in the box.)** _____

Address: _____

A - State H - Independent School District
B - County I - Public College or University
C - Municipal J - Private, Non-Profit College or University
D - Township K - Indian Tribe
E - Interstate L - Individual
F - Intermunicipal M - Private, Profit-Making Organization
G - Special District N - Other (Specify): _____

City _____ State _____ Zip code + 4 _____

Tel. #: () _____ - _____ Fax #: () _____ - _____

E-Mail Address: _____

8. N**Application Information****9. Type of Submission:**

-PreApplication *-Application*
____ Construction ____ Construction
____ Non-Construction ____ Non-Construction

10. Is application subject to review by Executive Order 12372 process?____ Yes (Date made available to the Executive Order 12372
process for review): ____/____/________ No (If "No," check appropriate box below.)
____ Program is not covered by E.O. 12372.
____ Program has not been selected by State for review.**11. Proposed Project Dates:** ____/____/____ **Start Date:** ____ **End Date:** ____**12. Are any research activities involving human subjects planned at
any time during the proposed project period?** ____ Yes ____ No
a. If "Yes," Exemption(s) #: _____ b. Assurance of Compliance #: _____**OR**

c. IRB approval date: ____ Full IRB or ____ Expedited Review

13. Descriptive Title of Applicant's Project:**Estimated Funding**

14a. Federal \$ _____. **00**
b. Applicant \$ _____. **00**
c. State \$ _____. **00**
d. Local \$ _____. **00**
e. Other \$ _____. **00**
f. Program Income \$ _____. **00**
g. TOTAL \$ _____. **00**

Authorized Representative

**15. To the best of my knowledge and belief, all data in this preapplication/application are true
and correct. The document has been duly authorized by the governing body of the applicant
and the applicant will comply with the attached assurances if the assistance is awarded.**

a. Typed Name of Authorized Representative _____**b. Title:** _____**c. Tel. #:** () _____ - _____ **Fax #:** () _____ - _____**d. E-Mail Address:** _____**e. Signature of Authorized Representative** _____

Date: ____/____/____

Instructions for ED 424

1. **Legal Name and Address.** Enter the legal name of applicant and the name of the primary organizational unit which will undertake the assistance activity.
2. **D-U-N-S Number.** Enter the applicant's D-U-N-S Number. If your organization does not have a D-U-N-S Number, you can obtain the number by calling 1-800-333-0505 or by completing a D-U-N-S Number Request Form. The form can be obtained via the Internet at the following URL: <http://www.dnb.com/dbis/aboutdb/intlduns.htm>.
3. **Tax Identification Number.** Enter the tax identification number as assigned by the Internal Revenue Service.
4. **Catalog of Federal Domestic Assistance (CFDA) Number.** Enter the CFDA number and title of the program under which assistance is requested.
5. **Project Director.** Name, address, telephone and fax numbers, and e-mail address of the person to be contacted on matters involving this application.
6. **Federal Debt Delinquency.** Check "Yes" if the applicant's organization is delinquent on any Federal debt. (This question refers to the applicant's organization and not to the person who signs as the authorized representative. Categories of debt include delinquent audit disallowances, loans and taxes.) Otherwise, check "No."
7. **Type of Applicant.** Enter the appropriate letter in the box provided.
8. **Novice Applicant.** Check "Yes" only if assistance is being requested under a program that gives special consideration to novice applicants and you meet the program requirements for novice applicants. By checking "Yes" the applicant certifies that it meets the novice applicant requirements specified by ED. Otherwise, check "No."
9. **Type of Submission.** Self-explanatory.
10. **Executive Order 12372.** Check "Yes" if the application is subject to review by Executive Order 12372. Also, please enter the month, date, and four (4) digit year (e.g., 12/12/2000). Applicants should contact the State Single Point of Contact (SPOC) for Federal Executive Order 12372 to determine whether the application is subject to the State intergovernmental review process. Otherwise, check "No."
11. **Proposed Project Dates.** Please enter the month, date, and four (4) digit year (e.g., 12/12/2000).
12. **Human Subjects.** Check "Yes" or "No". If research activities involving human subjects are not planned at any time during the proposed project period, check "No." **The remaining parts of item 12 are then not applicable.**

If research activities involving human subjects, whether or not exempt from Federal regulations for the protection of human subjects, are planned at any time during the

proposed project period, either at the applicant organization or at any other performance site or collaborating institution, check "Yes." If all the research activities are designated to be exempt under the regulations, enter, in item 12a, the exemption number(s) corresponding to one or more of the six exemption categories listed in "Protection of Human Subjects in Research" attached to this form. Provide sufficient information in the application to allow a determination that the designated exemptions in item 12a, are appropriate. **Provide this narrative information in an "Item 12/Protection of Human Subjects Attachment" and insert this attachment immediately following the ED 424 face page. Skip the remaining parts of item 12.**

If some or all of the planned research activities involving human subjects are covered (nonexempt), skip item 12a and continue with the remaining parts of item 12, as noted below. In addition, follow the instructions in "Protection of Human Subjects in Research" attached to this form to prepare the six-point narrative about the nonexempt activities. **Provide this six-point narrative in an "Item 12/Protection of Human Subjects Attachment" and insert this attachment immediately following the ED 424 face page.**

If the applicant organization has an approved Multiple Project Assurance of Compliance on file with the Grants Policy and Oversight Staff (GPOS), U.S. Department of Education, or with the Office for Protection from Research Risks (OPRR), National Institutes of Health, U.S. Department of Health and Human Services, that covers the specific activity, enter the Assurance number in item 12b and the date of approval by the Institutional Review Board (IRB) of the proposed activities in item 12c. This date must be no earlier than one year before the receipt date for which the application is submitted and must include the four (4) digit year (e.g., 2000). Check the type of IRB review in the appropriate box. An IRB may use the expedited review procedure if it complies with the requirements of 34 CFR 97.110. If the IRB review is delayed beyond the submission of the application, enter "Pending" in item 12c. If your application is recommended/selected for funding, a follow-up certification of IRB approval from an official signing for the applicant organization must be sent to and received by the designated ED official within 30 days after a specific formal request from the designated ED official. **If the applicant organization does not have** on file with GPOS or OPRR **an approved Assurance of Compliance** that covers the proposed research activity, enter "None" in item 12b and skip 12c. In this case, the applicant organization, by the signature on the application, is declaring that it will comply with 34 CFR 97 within 30 days after a specific formal request from the designated ED official for the Assurance(s) and IRB certifications.

13. **Project Title.** Enter a brief descriptive title of the project. If more than one program is involved, you should append an explanation on a separate sheet. If appropriate (e.g., construction or real property projects), attach a map showing project location. For preapplications, use a

separate sheet to provide a summary description of this project.

14. Estimated Funding. Amount requested or to be contributed during the first funding/budget period by each contributor. Value of in-kind contributions should be included on appropriate lines as applicable. If the action will result in a dollar change to an existing award, indicate **only** the amount of the change. For decreases, enclose the amounts in parentheses. If both basic and supplemental amounts are included, show breakdown on an attached sheet. For multiple program funding, use totals and show breakdown using same categories as item 14.

15. Certification. To be signed by the authorized representative of the applicant. A copy of the governing body's authorization for you to sign this application as official representative must be on file in the applicant's office.

Be sure to enter the telephone and fax number and e-mail address of the authorized representative. Also, in item 15e, please enter the month, date, and four (4) digit year (e.g., 12/12/2000) in the date signed field.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1875-0106**. The time required to complete this information collection is estimated to average between 15 and 45 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

If you have any comments concerning the accuracy of the estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. **If you have comments or concerns regarding the status of your individual submission of this form write directly to:** Joyce I. Mays, Application Control Center, U.S. Department of Education, 7th and D Streets, S.W. ROB-3, Room 3633, Washington, D.C. 20202-4725

Protection of Human Subjects in Research (Attachment to ED 424)

I. Instructions to Applicants about the Narrative Information that Must be Provided if Research Activities Involving Human Subjects are Planned.

If you marked item 12 on the application “Yes” and designated exemptions in 12a , **(all research activities are exempt)**, provide sufficient information in the application to allow a determination that the designated exemptions are appropriate. Research involving human subjects that is exempt from the regulations is discussed under **II.B. “Exemptions,”** below. The Narrative must be succinct. **Provide this information in an “Item 12/Protection of Human Subjects Attachment” and insert this attachment immediately following the ED 424 face page.**

If you marked “Yes” to item 12 on the face page, and designated no exemptions from the regulations **(some or all of the research activities are nonexempt)**, address the following six points for each nonexempt activity. In addition, if research involving human subjects will take place at collaborating site(s) or other performance site(s), provide this information before discussing the six points. Although no specific page limitation applies to this section of the application, be succinct. Provide the six-point narrative and discussion of other performance sites in an **“Item 12/Protection of Human Subjects Attachment” and insert this attachment immediately following the ED 424 face page.**

(1) Provide a detailed description of the proposed involvement of human subjects. Describe the characteristics of the subject population, including their anticipated number, age range, and health status. Identify the criteria for inclusion or exclusion of any subpopulation. Explain the rationale for the involvement of special classes of subjects, such as children, children with disabilities, adults with disabilities, persons with mental disabilities, pregnant women, prisoners, institutionalized individuals, or others who are likely to be vulnerable.

(2) Identify the sources of research material obtained from individually identifiable living human subjects in the form of specimens, records, or data. Indicate whether the material or data will be obtained specifically for research purposes or whether use will be made of existing specimens, records, or data.

(3) Describe plans for the recruitment of subjects and the consent procedures to be followed. Include the circumstances under which consent will be sought and obtained, who will seek it, the nature of the information to be provided to prospective subjects, and the method of documenting consent. State if the Institutional Review Board (IRB) has authorized a modification or waiver of the elements of consent or the requirement for documentation of consent.

(4) Describe potential risks (physical, psychological, social, legal, or other) and assess their likelihood and seriousness. Where appropriate, describe alternative treatments and procedures that might be advantageous to the subjects.

(5) Describe the procedures for protecting against or minimizing potential risks, including risks to confidentiality, and assess their likely effectiveness. Where appropriate, discuss provisions for ensuring necessary medical or professional intervention in the event of adverse effects to the subjects. Also, where appropriate, describe the provisions for monitoring the data collected to ensure the safety of the subjects.

(6) Discuss why the risks to subjects are reasonable in relation to the anticipated benefits to subjects and in relation to the importance of the knowledge that may reasonably be expected to result.

II. Information on Research Activities Involving Human Subjects

A. Definitions.

A research activity involves human subjects if the activity is research, as defined in the Department’s regulations, and the research activity will involve use of human subjects, as defined in the regulations.

—Is it a research activity?

The ED Regulations for the Protection of Human Subjects, Title 34, Code of Federal Regulations, Part 97, define research as “a systematic investigation, including research development, testing and evaluation, designed to develop or contribute to generalizable knowledge.” *If an activity follows a deliberate plan whose purpose is to develop or contribute to generalizable knowledge, such as an exploratory study or the collection of data to test a hypothesis, it is research.* Activities which meet this definition constitute research whether or not they are conducted or supported under a program which is considered research for other purposes. For example, some demonstration and service programs may include research activities.

—Is it a human subject?

The regulations define human subject as “a living individual about whom an investigator (whether professional or student) conducting research obtains (1) data through intervention or interaction with the individual, or (2) identifiable private information.” *(1) If an activity involves obtaining information about a living person by manipulating that person or that person’s environment, as might occur when a new instructional technique is tested, or by communicating or interacting with the individual, as occurs with surveys and interviews, the definition of human subject is met. (2) If an activity involves obtaining private information about a living person in such a way that the information can be linked to that individual (the identity of the subject is or may be readily determined by the investigator or associated with the information), the definition of human subject is met.* [Private information includes information about behavior that occurs in a context in which an individual can

reasonably expect that no observation or recording is taking place, and information which has been provided for specific purposes by an individual and which the individual can reasonably expect will not be made public (for example, a school health record).]

B. Exemptions.

Research activities in which the only involvement of human subjects will be in one or more of the following six categories of **exemptions** are not covered by the regulations:

(1) Research conducted in established or commonly accepted educational settings, involving normal educational practices, such as (a) research on regular and special education instructional strategies, or (b) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.

(2) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior, unless: (a) information obtained is recorded in such a manner that human subjects can be identified, directly or through identifiers linked to the subjects; and (b) any disclosure of the human subjects' responses outside the research could reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, or reputation. ***If the subjects are children, this exemption applies only to research involving educational tests or observations of public behavior when the investigator(s) do not participate in the activities being observed.*** [Children are defined as persons who have not attained the legal age for consent to treatments or procedures involved in the research, under the applicable law or jurisdiction in which the research will be conducted.]

(3) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior that is not exempt under section (2) above, if the human subjects are elected or appointed public officials or candidates for public office; or federal statute(s) require(s) without exception that the confidentiality of the personally identifiable information will be maintained throughout the research and thereafter.

(4) Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in a manner that subjects cannot be identified, directly or through identifiers linked to the subjects.

(5) Research and demonstration projects which are conducted by or subject to the approval of department or agency heads, and which are designed to study, evaluate, or otherwise examine: (a) public benefit or service programs; (b) procedures for obtaining benefits or services under those programs; (c) possible changes in or alternatives to those programs or procedures; or (d) possible changes in methods or levels of payment for benefits or services under those programs.

(6) Taste and food quality evaluation and consumer acceptance studies, (a) if wholesome foods without additives are consumed or (b) if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration or approved by the Environmental Protection Agency or the Food Safety and Inspection Service of the U.S. Department of Agriculture.

Copies of the Department of Education's Regulations for the Protection of Human Subjects, 34 CFR Part 97 and other pertinent materials on the protection of human subjects in research are available from the Grants Policy and Oversight Staff (GPOS) Office of the Chief Financial and Chief Information Officer, U.S. Department of Education, Washington, D.C., telephone: (202) 708-8263, and on the U.S. Department of Education's Protection of Human Subjects in Research Web Site at <http://ocfo.ed.gov/humansub.htm>.

Pitfalls to Avoid in Responding to Item 12 of the ED 424
(Human Subjects Item on Application for Federal Education Assistance)

In 1998, the U.S. Department of Education (ED) began using in all grant application packages a revised version of the Application for Federal Education Assistance (ED 424). The ED 424 contains a new item, item #12, which requests information about the protection of human research subjects in projects funded by ED. To minimize the need for ED-requested revisions to item 12 responses, we have prepared a list of pitfalls to avoid. We have also tightened up the instructions for item 12 to specify where in the application, if necessary, the applicant should insert 1) the information we need to determine if designated exemptions to the Regulations for the Protection of Human Subjects are appropriate or 2) the six-point narrative required when nonexempt research activities involving human subjects are planned.

The following are the most common responses that result in ED-requested revisions to item 12 of the ED 424.

1. The applicant did not check the "Yes" or the "No" box. One of the boxes must be checked.
2. The applicant checked "No," but the proposal suggests that research activities involving human subjects are planned. If research activities involving human subjects are planned, whether or not those activities are exempt under the ED regulations, "Yes" must be checked.
3. The applicant checked "No" but also responded to other parts of item 12. If "No" is checked, do not respond to the remaining parts of item 12.
4. The applicant checked "Yes" and designated one or more exemption(s) in 12a., indicating that all the research activities involving human subjects are exempt, but also provided information in 12 b. or 12c.
 - a. If all the research activities are exempt, do not respond to the remaining parts of item 12, even if the applicant voluntarily submits the proposal to the Institutional Review Board for review.
 - b. If some or all of the research activities are covered (nonexempt), skip 12a. and go directly to 12b.
5. The applicant checked "Yes" and entered one or more exemption number(s) in 12a. but overlooked the requirement to provide the information we need to determine if the designated exemptions are appropriate. The narrative information about the designated exemptions should be provided in an "Item 12/Protection of Human Subjects Attachment" and be inserted immediately following the ED 424 face page. The narrative must be succinct.
6. The applicant checked "Yes" and did not designate exemption(s), but failed to provide the six-point research activities narrative outlined in "Instructions to Applicants about the Narrative Information that Must Be Provided if Research Activities Involving Human Subjects are Planned" in Protection of Human Subjects in Research (Attachment to ED 424). The narrative is required when covered (nonexempt) research activities involving human subjects are planned. The six-point narrative should be provided in an "Item 12/Protection of Human Subjects Attachment" and be inserted immediately following the ED 424 face page. The narrative must be succinct.

For additional information, please visit our Protection of Human Subjects web site at: <http://ocfo.ed.gov/humansub.htm>.



U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1890-0004

Expiration Date: 02/28/2003

Name of Institution/Organization

Applicants requesting funding for only one year should complete the column under "Project Year 1."
Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						

Name of Institution/Organization				Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.		
SECTION B - BUDGET SUMMARY NON-FEDERAL FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						
SECTION C - OTHER BUDGET INFORMATION (see instructions)						

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. This form is now undergoing OMB clearance and should be considered draft until a new valid OMB collection number is obtained.

Public reporting burden for this collection of information is estimated to vary from 13 to 22 hours per response, with an average of 17.5 hours per response, including the time reviewing instructions, searching existing data resources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and the Office of Management and Budget, Paperwork Reduction Project 1875-0102, Washington, DC 20503.

INSTRUCTIONS FOR ED FORM 524

General Instructions

This form is used to apply to individual U.S. Department of Education discretionary grant programs. Unless directed otherwise, provide the same budget information for each year of the multi-year funding request. Pay attention to applicable program instructions if attached.

Section A – Budget Summary

U.S. Department of Education Funds

All applicants must complete Section A and provide a breakdown by the applicable budget categories shown in lines 1-11.

Lines 1-11, columns (a)-(e):

For each project year for which funding is requested, show the total amount requested for each applicable budget category.

Lines 1-11, column (f):

Show the multi-year total for each budget category. If funding is requested for only one project year, leave this column blank.

Line 12, columns (a)-(e):

Show the total budget request for each project year for which funding is requested.

Line 12, column (f):

Show the total amount requested for all project years. If funding is requested for only one year, leave this space blank.

Section B – Budget

Summary

Non-Federal Funds

If you are required to provide or volunteer to provide matching funds or other non-Federal resources to the project, these should be shown for each applicable budget category on lines 1-11 of Section B.

Lines 1-11, columns (a)-(e):

For each project year for which matching funds or other contributions are provided, show the total contribution for each applicable budget category.

Lines 1-11, column (f):

Show the multi-year total for each budget category. If non-Federal contributions are provided for only one year, leave this column blank.

Line 12, columns (a)-(e):

Show the total matching or other contribution for each project year.

Line 12, column (f):

Show the total amount to be contributed for all years of the multi-year project. If non-Federal contributions are provided for only one year, leave this space blank.

Section C – Other Budget

Information

Pay attention to applicable program specific instructions, if attached.

1. Provide an itemized budget breakdown, by project year, for each budget category listed in Sections A and B.
2. If applicable to this program, enter the type of indirect rate (provisional, predetermined, final or fixed) that will be in effect during the funding period. In addition, enter the estimated amount of the base to which the rate is applied, and the total indirect expense.
3. If applicable to this program, provide the rate and base on which fringe benefits are calculated.
4. Provide other explanations or comments you deem necessary.

Intergovernmental Review – Executive Order 12372

This program is subject to the requirements of Executive Order 12372 (Intergovernmental Review of Federal Programs) and the regulations in 34 CFR part 79. The objective of the Executive Order is to foster an intergovernmental partnership and to strengthen federalism by relying on State and local processes for State and local government coordination and review of proposed Federal financial assistance.

Applicants must contact the appropriate State Single Point of Contact to find out about, and to comply with, the State's process under Executive Order 12372. Applicants proposing to perform activities in more than one State should immediately contact the Single Point of Contact for each of those States and follow the procedure established in each of those States under the Executive order. A listing containing the Single Point of Contact for each State follows. In States that have not established a process or chosen a program for review, State, areawide, regional, and local entities may submit comments directly to the Department.

Any State Process Recommendation and other comments submitted by a State Single Point of Contact and any comments from State, areawide, regional, and local entities must be mailed or hand-delivered by the date indicated in the actual application notice to the following address: The Secretary, EO 12372--CFDA# 84.319, U.S. Department of Education, room 6213, 600 Independence Avenue, SW., Washington, DC 20202-0124.

Proof of mailing will be determined on the same basis as applications (see 34 CFR 75.102). Recommendations or comments may be hand-delivered until 4:30 p.m. (Washington, DC time) on the date indicated in the actual application notice.

PLEASE NOTE THAT THE ABOVE ADDRESS IS NOT THE SAME ADDRESS AS THE ONE TO WHICH THE APPLICANT SUBMITS ITS COMPLETED APPLICATION. DO NOT SEND APPLICATIONS TO THE ABOVE ADDRESS.

STATE SINGLE POINT OF CONTACT
(As of October 1, 1999)

Note: In accordance with Executive Order #12372, Intergovernmental Review of Federal Programs, this listing represents the designated State Single Points of Contact (SSPOCs). Because participation is voluntary, some States and Territories no longer participate in the process. These include: Alabama, Alaska, American Samoa, Colorado, Connecticut, Hawaii, Idaho, Kansas, Louisiana, Massachusetts, Minnesota, Montana, Nebraska, New Jersey, New York, Ohio, Oklahoma, Oregon, Pennsylvania, South Dakota, Tennessee, Vermont, Virginia, and Washington.

The jurisdictions not listed no longer participate in the process. However, an applicant is still eligible to apply for a grant or grants even if its respective State, Territory, Commonwealth, etc. does not have a State Single Point of Contact.

ARIZONA

Joni Saad
Arizona Department of Commerce
Office of Economic Planning & Development
Arizona State Clearinghouse
3800 N. Central Avenue, 14th Floor
Phoenix, Arizona 85012
Telephone: (602) 280-1315
FAX: (602) 280-8144
Jonis@ep.state.az.us

ARKANSAS

Mr. Tracy L. Copeland
Manager, State Clearinghouse
Office of Intergovernmental Services
Department of Finance and Administration
1515 7th Street, Room 412
Little Rock, Arkansas 72203
Telephone: (501) 682-1074
FAX: (501) 682-5206
Tlcopeland@dfa.state.ar.us

CALIFORNIA

Governor's Office of Planning and
Research
State Clearinghouse
Attn: Sheila Brown
Street Address: 1400 Tenth Street,
Room 121
Sacramento, CA 95814
Mailing Address: P.O. Box 3044
Sacramento, CA 95812-3044
Telephone: (916) 445-0613
FAX: (916) 323-3018
www.opr.ca.gov/clearinghouse.html

DELAWARE

Executive Department
Office of the Budget
Charles H. Hopkins
Deputy Director
540 S. Dupont Highway, 3rd Floor
Dover, Delaware 19901
Telephone: (302) 739-3323
FAX: (302) 739-5661
Chopkins@sate.de.us
<http://www.state.de.us/budget/budget.htm>

DISTRICT OF COLUMBIA

Mr. Charles Nichols
State Single Point of Contact
Government of the District of Columbia
Office of the Chief Financial Officer
Office of Grants Mgmt. & Development
717 14th Street, N.W. – Suite 1200
Washington, D.C. 20005
Telephone: (202) 727-1700 (Direct)
Telephone: (202) 727 6537 (Secretary)
FAX: (202) 727-1617
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FLORIDA

Florida State Clearinghouse
Department of Community Affairs
2555 Shumard Oak Blvd.
Tallahassee, Florida 32399-2100
Telephone: (850) 922-5438
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vboa@commerce.state.il.us
<http://www.state.il.us/fedclear/>

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<http://www.state.in.us/sba/index.html>

IOWA

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Community & Rural Development Division
City Development Board
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KENTUCKY

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Ms. Sandra Brewer, Executive Secretary
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<http://www.dfa.state.ms.us/>

MISSOURI

Ms. Lois Pohl, Executive Director
Office of Administration
Division of General Services
Missouri Commission on
Intergovernmental Cooperation
Federal Assistance Clearinghouse
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Jefferson City, Missouri 65102
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Telephone: (919) 807-2425
FAX: (919) 733-9571
<http://www.doa.state.nc.us/doa/clearing/welcome.htm>

NORTH DAKOTA

Governor's Office
Office of Management & Budget
Office of Intergovernmental Assistance
Division of Community Services
600 East Boulevard Avenue, Dept. 105
Bismarck, North Dakota 58505-0170
Telephone: (701) 328-2094 (Clerical Support)
FAX: (701) 328-2308
<http://www.state.nd.us/dcs>

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Federal Proposals Review Office
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(809) 724-3103

NORTHERN MARIANA ISLANDS

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omb.villagomez@saipan.com

VIRGIN ISLANDS

Mr. Ira Mills, Director
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U.S.V.I. Office of Management & Budget
No. 41 Norre Gade
Emancipation Garden Station, 2nd Floor
Charlotte Amalie, U.S.V.I. 00802
<http://www.gov.vi/omb/>

*Please direct all questions and correspondence
about intergovernmental review to Daisy Millin.*

Telephone: (340) 774-0750
FAX: (340) 776-0069
Irmills@usvi.org
Dmmillin@usvi.org

Note: This list is based on the most current information provided by the States. Changes to this list may be provided by a State's officially designated representative by sending a message to grants@omb.eop.gov, or sending correspondence to the following postal address:

Attn: Grants Management
Office of Management and Budget
New Executive Office Building
Suite 6025
725 17th Street, NW
Washington, DC 20503

This list is updated every six months and is also published biannually in the Catalog of Federal Domestic Assistance (CFDA).

**IMPORTANT NOTICE
TO PROSPECTIVE PARTICIPANTS
IN U.S. DEPARTMENT OF EDUCATION
CONTRACT AND GRANT PROGRAMS**

GRANTS

Applicants for grants from the U.S. Department of Education (ED) have to compete for limited funds. Deadlines assure all applicants that they will be treated fairly and equally, without last minute haste. For these reasons, ED must set strict deadlines for grant applications. Prospective applicants can avoid disappointment if they understand that:

Failure to meet a deadline will mean that an applicant will be rejected without any consideration whatever.

The rules, including the deadline, for applying for each grant are published, individually, in the Federal Register. A one-year subscription to the Register may be obtained by sending \$340.00 to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402-9371. (Send check or money order only, no cash or stamps.)

The instructions in the Federal Register must be followed exactly. Do not accept any other advice you may receive. No ED employee is authorized to extend any deadline published in the Register.

Questions regarding submission of applications may be addressed to:

U.S. Department of Education
Application Control Center
Washington, D.C. 20202-4725

CONTRACTS

Competitive procurement actions undertaken by the ED are governed by the Federal Procurement Regulation and implementing ED Procurement Regulation.

Generally, prospective competitive procurement actions are synopsized in the Commerce Business Daily (CBD). Prospective offerors are therein advised of the nature of the procurement and where to apply for copies of the Request for Proposals (RFP).

Offerors are advised to be guided solely by the contents of the CBD synopsis and the instructions contained in the RFP. Questions regarding the submission of offers should be addressed to the Contracts Specialist identified on the face page of the RFP.

Offers are judged in competition with others, and failure to conform with any substantive requirements of the RFP will result in rejection of the offer without any consideration whatever.

Do not accept any advice you receive that is contrary to instructions contained in either the CBD synopsis or the RFP. No ED employee is authorized to consider a proposal which is non-responsive to the RFP.

A subscription to the CBD is available for \$208.00 per year via second class mailing or \$261.00 per year via first class mailing. Information included in the Federal Acquisition Regulation is contained in Title 48, Code of Federal Regulations, Chapter 1 (\$49.00). The foregoing publication may be obtained by sending your check or money order only, no cash or stamps, to:

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402-9371

In an effort to be certain this important information is widely disseminated, this notice is being included in all ED mail to the public. You may therefore, receive more than one notice. If you do, we apologize for any annoyance it may cause you.

4000-01-U

DEPARTMENT OF EDUCATION

(CFDA No.: 84.319A)

Office of Educational Research and Improvement

Eisenhower Regional Mathematics and Science Education Consortia Program

Notice inviting applications for new awards for fiscal year (FY) 2000.

PURPOSE OF THE PROGRAM: The Eisenhower Regional Mathematics and Science Education Consortia Program provides a regional and national technical assistance and dissemination system that focuses on mathematics and science education to help build the capacity of States and schools to implement school reform programs; coordinate Federal, State, and local education plans and activities; and adopt, adapt, and implement promising and proven practices for improving teaching and learning. This competition supports 10 regional consortia projects that will provide these services in their respective multi-state regions.

ELIGIBLE APPLICANTS: Eligible applicants are a private nonprofit organization of demonstrated effectiveness; an institution of higher education; an elementary or secondary school; a state or local education agency; a regional educational laboratory in consortium with the research and development center established under section 931(c)(1)(B)(i) of the Educational Research, Development, Dissemination, and Improvement Act of 1994; or any combination of these entities.

APPLICATIONS AVAILABLE: March 3, 2000

DEADLINE FOR TRANSMITTING APPLICATIONS: April 17, 2000

DEADLINE FOR INTERGOVERNMENTAL REVIEW: June 16, 2000

ESTIMATED AVAILABLE FUNDS: Up to \$14,750,000

ESTIMATED MAXIMUM AWARD: \$1,470,000

ESTIMATED AVERAGE SIZE OF AWARDS: \$1,470,000 for the first budget year and \$1,475,000 for each of years 2-5.

MAXIMUM AWARD: We will reject any application that proposes funding in excess of the estimated amount available in a given year.

ESTIMATED NUMBER OF AWARDS: 10

BUDGET PERIOD: 12 Months

PROJECT PERIOD: 60 Months

NOTE: The Department is not bound by any estimates in this notice.

APPLICABLE REGULATIONS: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

PRIORITIES: This competition focuses on projects designed to meet priorities that we have chosen from allowable activities specified in the program statute (see 34 CFR 75.105(b)(2)(v) and section 13302 of the Improving America's Schools Act of 1994 (20 U.S.C. 8672)).

Absolute Priority 1. Projects must propose activities that assist, train, and provide technical assistance to classroom teachers, administrators, and other educators to identify, implement, assess, or adapt mathematics and science education instructional materials, teaching methods, and assessment tools.

Absolute Priority 2. Projects must propose activities that implement programs and activities designed to meet the needs of groups that are underrepresented in, and underserved by, mathematics and science education.

Under 34 CFR 75.105(c)(3) we consider only applications that meet all of the priorities.

FOR APPLICATIONS CONTACT: Judy Collins, U.S. Department of Education, 555 New Jersey Avenue, NW., room 502, Washington, DC, 20208-5645. Telephone: (202) 219-2116. Email: judy_collins@ed.gov. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

FOR FURTHER INFORMATION CONTACT: Jill Edwards Staton, U.S. Department of Education, 555 New Jersey Avenue, NW., room 502b, Washington, DC, 20208-5645. Telephone: (202) 219-1669. Email: jill_edwards@ed.gov. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under FOR FURTHER INFORMATION CONTACT. Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

APPLICATION PROCEDURES:

Note: Some of the procedures in this notice for transmitting applications differ from those in the Education Department General Administrative Regulations (EDGAR) (34 CFR 75.102). Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed regulations. However, these amendments make procedural changes only and do not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Secretary has determined that proposed rulemaking is not required.

Pilot Project for Electronic Submission of Applications

The U.S. Department of Education (we) are conducting a limited pilot project of electronic submission of discretionary grant applications for selected programs. Eisenhower Regional Mathematics and Science Education Consortia Program (CFDA No. 84.319A) is one of the programs included in the pilot project. If you are an applicant under Eisenhower Regional Mathematics and Science Education Consortia Program, you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e-GAPS) portion of the Grant Administration and Payment System (GAPS). We request your participation in the e-GAPS pilot project. By participating, you will have an opportunity to have input into the overall design and approach of e-GAPS. At the conclusion of the pilot project, we will evaluate its success and solicit suggestions for improvements.

If you participate as a grant applicant in an e-GAPS pilot, please note the following:

- Your participation is voluntary.
- You will not receive any additional point value or penalty because you submit a grant application in electronic or paper format.
- You can submit all documents electronically, including the Application for Federal Education Assistance (ED 424), Budget Information–Non-Construction Programs (ED Form No. 524), and all necessary assurances and certifications.

We may request that you give us original signatures on forms at a later date.

You may access the electronic grant application for Eisenhower Regional Mathematics and Science Education Consortia Program at:

<http://e-grants.ed.gov>

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Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the Federal Register, in text or Adobe Portable Document Format (PDF) on the Internet at either of the following sites:

<http://ocfo.ed.gov/fedreg.htm>

<http://www.ed.gov/news.html>

To use the PDF you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have questions about using the PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area, at (202) 512-1530.

Note: The official version of this document is the version published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at:

<http://www.access.gpo.gov/nara/index.html>

PROGRAM AUTHORITY: 20 U.S.C. 8671-8678

Dated:

C. Kent McGuire,
Assistant Secretary
Office of Educational
Research and Improvement.

PART C--EISENHOWER REGIONAL MATHEMATICS
AND SCIENCE EDUCATION CONSORTIA

SEC. 13301. PROGRAM ESTABLISHED.

(a) In General.--

(1) Grants authorized.--The Secretary, in consultation with the Director of the National Science Foundation, is authorized to award grants or contracts to eligible entities to enable such entities to establish and operate regional mathematics and science education consortia for the purpose of--

(A) disseminating exemplary mathematics and science education instructional materials; and

(B) providing technical assistance for the implementation of teaching methods and assessment tools for use by elementary and secondary school students, teachers and administrators.

(2) Number.--The Secretary, in accordance with the provisions of this section, shall award at least one grant or contract to an eligible entity in each region.

(3) Special rule.--In any fiscal year, if the amount made available pursuant to section 13308 is less than \$4,500,000, then the Secretary may waive the provisions of paragraph (2) and award grants or contracts of sufficient size, scope, and quality to carry out this section.

(4) Designation.--Each regional consortium assisted under this section shall be known as an 'Eisenhower regional consortium'.

(b) Grant Term and Review.--Grants or contracts under this part shall be awarded for a period of not more than five years and shall be reviewed before the end of the 30-month period beginning on the date the grant or contract is awarded. Grants or contracts under this part shall be awarded before the end of the 12-month period beginning on the date of the enactment of an Act making appropriations to carry out this part.

(c) Amount.--In awarding grants or contracts under this part, the Secretary shall ensure that there is a relatively equal distribution of the funds made available among the regions, except that the Secretary may award additional funds to a regional consortium on the basis of population and geographical conditions of the region being served.

SEC. 13302. USE OF FUNDS.

Funds provided under this part may be used by a regional consortium, under the direction of a regional board established under section 13304, to--

(1) work cooperatively with the other regional consortia, the Eisenhower National Clearinghouse for Science and Mathematics Education established under section 2102(b) and federally funded technical assistance providers to more effectively accomplish the activities described in this section;

(2) assist, train and provide technical assistance to classroom teachers, administrators, and other educators to identify, implement, assess or adapt the instructional materials, teaching methods and assessment tools described in section 13301(a)(1);

(3) provide for the training of classroom teachers to enable such teachers to instruct other teachers, administrators, and educators in the use of the instructional materials, teaching methods and assessment tools described in section 13301(a)(1) in the classroom;

(4) when necessary, provide financial assistance to enable teachers and other educators to attend and participate in the activities of the regional consortium;

(5) implement programs and activities designed to meet the needs of groups that are underrepresented in, and underserved by, mathematics and science education;

(6) assist State and local educational agencies in identifying science equipment needs and help such agencies or consortia thereof assess the need for and desirability of regional mathematics and science academies;

(7) develop and disseminate early childhood education mathematics and science instructional materials;

(8) disseminate information regarding informal mathematics and science education activities and programs offered by Federal agencies and private or public agencies and institutions within the region;

(9) collect data on activities assisted under this part in order to evaluate the effectiveness of the activities of the regional consortia;

(10) identify exemplary teaching practices and materials from within the region and communicate such practices and materials to the Eisenhower National Clearinghouse for Mathematics and Science Education;

((11) communicate, on a regular basis, with entities within the region who are delivering services to students and teachers of mathematics and science;

((12) assist in the development and evaluation of State and regional plans and activities that hold promise of bringing about systemic reform in student performance in mathematics and science; and

((13) increase the use of informal education entities (such as science technology centers, museums, libraries, Saturday academies, and 4H programs) for educational purposes to expand student knowledge and understanding.

SEC. 13303. APPLICATION AND REVIEW.

(a) In General.--Each eligible entity desiring a grant or contract under this part shall submit an application to the Secretary at such time, in such manner, and accompanied by such additional information as the Secretary may reasonably require. Each such application shall--

(1) demonstrate that the eligible entity has demonstrated expertise in the fields of mathematics and science education;

(2) demonstrate that the eligible entity shall implement and disseminate mathematics and science education instructional materials, teaching methods, and assessment tools through a consortium of the region's mathematics and science education organizations and agencies;

(3) demonstrate that the eligible entity shall carry out the functions of the regional consortium;

(4) demonstrate that emphasis will be given to programs and activities designed to meet the needs of groups that are underrepresented in, and underserved by, mathematics and science education;

(5) demonstrate that the business community in the region served by the regional consortium will play an integral role in designing and supporting the regional consortium's work;

(6) demonstrate that the eligible entity will consider the resources of telecommunications partnerships assisted under the Star Schools Program Assistance Act (as such Act was in effect on the day preceding the date of enactment of the Improving America's Schools Act of 1994) in carrying out the provisions of this part, where appropriate; and

(7) assure that the entity will conduct its activities and supervise its personnel in a manner that effectively ensures compliance with the copyright laws of the United States under title 17, United States Code.

(b) Approval of Application.--

(1) In general.--The Secretary shall approve or disapprove applications submitted pursuant to subsection (a) in accordance with the

criteria and procedures established under paragraph (2).

(2) Procedures and criteria.--The Secretary shall develop procedures and criteria designed to ensure that grants or contracts are competitively awarded on the basis of merit determined under a peer review process.

(3) National panel.--

(A) The Secretary, in consultation with the Director, shall establish a national panel, or to the extent necessary, panels, to submit to the Secretary recommendations for awards of grants or contracts under this part. The Secretary shall appoint the members of such panel or panels.

(B) Each panel appointed under subparagraph (A) shall include participation, to the extent feasible, from each region.

SEC. 13304. REGIONAL BOARDS.

(a) In General.--Each eligible entity receiving a grant or contract under this part shall establish a regional board to oversee the administration and establishment of program priorities for the regional consortium established by such eligible entity. Such regional board shall be broadly representative of the agencies and organizations participating in the regional consortium.

(b) Prohibition on Use of Federal Funds.--No Federal funds may be used for the establishment or operation of a regional board required by subsection (a), except that at the discretion of a regional board, Federal funds may be used to provide assistance such as travel and accommodations for board members who could not otherwise afford to participate as members of the board.

SEC. 13305. PAYMENTS; FEDERAL SHARE;
NON-FEDERAL SHARE.

(a) Payments.--The Secretary shall pay to each eligible entity having an application approved under section 13303 the Federal share of the cost of the activities described in the application.

(b) Federal Share.--For the purpose of subsection (a), the Federal share shall be 80 percent.

(c) Non-Federal Share.--The non-Federal share of the cost of activities described in the application submitted under section 13303 may be in cash or in kind, fairly evaluated. At least 10 percent of such non-Federal share shall be from sources other than the Federal Government, or State or local government.

SEC. 13306. EVALUATION.

“(a) Evaluation Required.--The Secretary, through the Office of Educational Research and Improvement and in accordance with section 14701, shall collect sufficient data on, and evaluate the effectiveness of, the activities of each regional consortium.

“(b) Assessment.--The evaluations described in paragraph (1) shall include an assessment of the effectiveness of the regional consortium in meeting the needs of the schools, teachers, administrators and students in the region.

“(c) Report.--At the end of each grant or contract period, the Secretary shall submit to the Congress a report on the effectiveness of the programs conducted at each regional consortium.

SEC. 13307. DEFINITIONS.

For purposes of this part:

(1) The term ‘eligible entity’ means--

(A) a private nonprofit organization of demonstrated effectiveness;

(B) an institution of higher education;

(C) an elementary or secondary school;

(D) a State or local educational agency;

(E) a regional educational laboratory in consortium with the research and development center established under section 931(c)(1)(B)(i) of the Educational Research, Development, Dissemination, and Improvement Act of 1994; or

(F) any combination of the entities described in subparagraphs (A) through (E), with demonstrated expertise in mathematics and science education.

(2) The terms ‘mathematics’ and ‘science’ include the technology education associated with mathematics and science, respectively.

(3) The term ‘region’ means a region of the United States served by a regional education laboratory that is supported by the Secretary pursuant to section 405(d)(4)(A)(i) of the General Education Provisions Act (as such section was in existence on the day preceding the date of enactment of the Goals 2000: Educate America Act).

(4) The term ‘regional consortium’ means each regional mathematics and science education consortium established pursuant to section 13301.

(5) The term ‘State agency for higher education’ means the State board of higher education or other agency or officer primarily responsible for the State supervision of higher education, or, if there is no such

officer or agency, an officer or agency designated for the purpose of carrying out this part by the Governor or by State law.

SEC. 13308. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated \$23,000,000 for fiscal year 1995, and such sums as may be necessary for each of the 4 succeeding fiscal years, to carry out this part.

APPLICATION PACKAGE CHECKLIST

APPLICATIONS MUST BE TRANSMITTED NO LATER THAN: April 17, 2000

CHECK:

___ The Application Title Page has been completed according to the instructions on the back of the title page.

___ Submit one original and four copies of the application. **EACH COPY OF THE APPLICATION SHOULD INCLUDE THE FOLLOWING SECTIONS:**

The Application:

- ___ the title page form
- ___ table of contents
- ___ one-page abstract
- ___ narrative (no more than 30 pages)
- ___ the budget summary form
- ___ detailed budget justification

The Appendix:

- ___ list of project personnel
- ___ list of Regional Board members
- ___ letters of commitment

ADDRESSES:

Eisenhower Regional Mathematics
and Science Education Consortia
Attn: 84.319A

U.S. Department of Education
Application Control Center
Regional Office Building 3, Room 3633
7th & D Streets, SW
Washington, DC 20202-4725
Telephone: (202) 708-9493

REMEMBER: Applications submitted electronically, mailed or sent by commercial carrier must be transmitted by April 17, 2000. Hand delivered applications must be received no later than 4:30 p.m. Eastern Time on April 17, 2000.